

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year 2016-17

I. Details of the Institution

1.1 Name of the Institution	Harkamaya College of Education
1.2 Address Line 1	Samdur
Address Line 2	Tadong
City/Town	Gangtok
State	Sikkim
Pin Code	737102
Institution e-mail address	hce-gtk@yahoo.in
Contact Nos.	09434021212
Name of the Head of the Institution:	Prof. P.L. Mohapatra
Tel. No. with STD Code:	+91-9332521223
Mobile:	09434021212

Name of the IQAC Co-ordinator: Ms. Ranita Chakraborty

Mobile: 09804612519

IQAC e-mail address: iqachcegtk@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) SKCOTE 14494

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate) BC(SC)/26/A&A/1.2 dated 19-07-2017

1.5 Website address: www.sikkim.org.in

Web-link of the AQAR: http://www.hcesikkim.org/NAAC/AQAR_2016-17.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2011	5 years
2	2 nd Cycle	B+	2.63	2017	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 10-07-2009

1.8 AQAR for the year (for example 2010-11) 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 on 12/08/2012 (DD/MM/YYYY)
- ii. AQAR 2012-13 on 14/07/2013 (DD/MM/YYYY)
- iii. AQAR 2013-14 on 20/09/2014 (DD/MM/YYYY)
- iv. AQAR 2014-15 on 01/04/2016 (DD/MM/YYYY)
- v. AQAR 2015-16 on 14/09/2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Sikkim University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes National Level Workshop on the Use of SPSS, Models of Teaching, Education and Globalization, Position of Women in Contemporary Society, Class-room Management, Creative Essay Writing, Culture Integration Programme, School Management Committee, Inclusive Education.

2.14 Significant Activities and contributions made by IQAC

Maintenance of QCI and MAS updation in the website, National Level Workshop on the Use of SPSS, Culture Integration Programme, Remedial Classes for Slow Learners, Academic Syllabus Revision of B.A. B.Ed and B.Ed Part Time, Facility for e-learning, Academic leave for teachers participating in Seminars and Workshops, Organizations of Seminars and Symposia in the college through morning assembly, Feedback of students on revision of important topics, Extra Moral Lectures, Information and campus selection of teachers, Debate and Quiz, Creative Essay Writing, Waste Management Programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Communities activities, Remedial Teaching, Simulated Teaching, Workshop, Academic Syllabus revision of B.A. B.Ed and B.Ed part-time. Facilities for e-learning, Maintenance of QCI (MAS)and NAAC</p>	<ul style="list-style-type: none"> • Swacha Bharat Abhiyan carried out within 1 km radius of the college. • NET, SLET, CTET tuitions provided to students. • 3 days National Level Workshop conducted on the Use of SPSS • QCI updated as per the norms of NCTE • Academic Syllabus revision of B.A. B.Ed and B.Ed part-time as per Sikkim University norms. • Smart Classes conducted as a part of Enhancing Professional Capacities of Students

	• Ph.D Course in Education started
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The Governing Body made necessary amendments with regard to Teacher Recruitment as per the recent NCTE norms
- Ph.D Programme was started for students
- Care was taken with regard to maintaining of the standard of result
- Academic Syllabus revision of B.A. B.Ed and B.Ed part-time as per Sikkim University norms.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Education	2017-18	1	-
PG	M.Ed	2006-07	1	
(UG)	B.Ed	2003-04	1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	
Annual	

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students
- Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes as per NCTE Regulations 2014

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Ph.D. in Education started in the Academic Year 2017-18

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	16	2	1	

- 2.2 No. of permanent faculty with Ph.D.

4

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9		2							

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

- 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	14	1
Presented papers	8	14	1
Resource Persons			3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Constructivism, Enhancing of Professional Capacities, Simulated teaching, Group Discussion, e-learning, Active learning, Review of Thesis and Books, Academic Writing, Expository Writing, Brain Storming, Educational Trips etc

2.7 Total No. of actual teaching days during this academic year

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation conducted according to Sikkim University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

9

9

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	146		136	10		
M.Ed	35		33	2		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Remedial Classes, NET/SLET/TET tuitions for students, Discussion, Assignments, Enhancing Professional Capacities, Academic Writing, Workshops, Conducting Internal Assessment, Extra Moral Lessons, Debates, e-learning, etc

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	3
Orientation programmes	0
Faculty exchange programme	19
Staff training conducted by the university	3

Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9			
Technical Staff	3			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Journal Publication, College Bulletin, Reviewing of Journal Articles, books and Thesis, Guiding M.Ed, Ph.D. students, writing research articles in national and international journals, Publishing researching based articles in books, Pursuing M.Phil. and Ph.D. etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	14	
Non-Peer Review Journals			
e-Journals	2		
Conference proceedings		16	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					5
Sponsoring agencies					Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year 2016-17

Total	International	National	State	University	Dist	College
				1		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Community Activities- Swatch Bharat Abhiyan, AIDS Awareness Camp, Health Check-up, Literary campaign, Programme conducted by Gangtok Municipal Committee (GMC)
- Blood Donation, Red Ribbon Club
- Career Counselling
- Programme on RTI, "Mission for Education" Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.49102 acres			
Class rooms	2	3		
Laboratories	5			
Seminar Halls	2			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3	16		
Value of the equipment purchased during the year (Rs. in Lakhs)		3,04,938		
Others				

4.2 Computerization of administration and library

Yes, Library manager according to Dewey decimal classification 21st Edition, e-governance

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5258		200	55,000/- (approx.)	5458	
Reference Books	350		175	87,500/- (approx.)	525	
e-Books			250			
Journals	20					
e-Journals						
Digital Database						
CD & Video	55		02	200/-	57	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	13	7	1		2		
Added								
Total	23	13	7	1		2		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ICT training to teachers and students, Smart-room with LCD projector, CD's, Overhead Projector used in teaching and learning, Audio-visual aids

4.6 Amount spent on maintenance in lakhs :

i) ICT

2,03,700

ii) Campus Infrastructure and facilities

13,60,601

iii) Equipments

1,44,489

iv) Others

2,97,823

Total :

20,06,613

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Implementation of good practices in admission, Anti-ragging campaign, Health services, Improving learning process, etc.

5.2 Efforts made by the institution for tracking the progression

Through Alumni Association, keeping in touch with students through social media, Requesting students to provide details of their career progress, Participating in Campus Placement programme by collaborating with different organizations and institutions, etc

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
146	35	2	

(b) No. of students outside the state

74

(c) No. of international students

1

Men	No	%	Women	No	%
	37	20.44		144	79.56

Last Year					Total	This Year					Total
General	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC	Physically Challenged	
20	4	15	21		60	42	7	37	35		121

Demand ratio

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial teaching for students, free coaching for TET/SLET/NET given to students, Guiding students and giving them Counselling

No. of students beneficiaries

181

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Giving guidance and counselling on elective subjects, method subjects, providing learning materials, conducting group discussions and workshop, imparting knowledge on life skills etc.

No. of students benefitted

181

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	25	2	50

5.8 Details of gender sensitization programmes

Institution has adopted Anti-Ragging in campus, Regular meeting is conducted to sensitize students, Opening of Human Harassment Cell, Affidavit collected from students during admission to promote anti-ragging practices, Programmes on various issues pertaining to health and sex education.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources	1 (UGC)	3.6 lakhs p.a.
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Preparation of resourceful and skilled teachers, Imparting training in skills in teaching and empowering them with modern trends of education and evaluation system for quality education, Providing knowledge and understanding of pedagogy for assisting the student teachers for effective transaction of teaching –learning. Acquainting the student teachers with modern means of educational technology and communication system.

MISSION: To prepare teachers of high calibre for all levels of Education in tune with the national and international goals. To cater to the pressing needs of the students' problems and to suggest, a meaningful and visibly relevant system of teacher education, To produce teachers with knowledge and character, ideals and aspirations, attitudes and motivations.

6.2 Does the Institution has a management Information System

Yes, MIS is used in selecting, collecting, aligning and integrating data and information on academic and administrative issues of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Updating of curriculum by participating in Board of Studies of Sikkim University and other universities, Multidisciplinary aspects, multi skill development ,practice teaching , Internship, workshops , Field experience, seminars etc. Participation in all Government and Sikkim university activities, Invited members from person of eminence for educational meeting and quality lectures and talks.

6.3.2 Teaching and Learning

Active learning process(simulation, projects, internship, practice teaching, group discussion, guidance & counselling ,microteaching, programmed instruction, models of teaching etc.)

6.3.3 Examination and Evaluation

Internal assessment, term end , external evaluation, Practicum – EPC (Enhancing Professional Capacities), field training , seminars ,development of learning material, field study, textbook review & analysis, thesis review, case study etc.

6.3.4 Research and Development

M.Ed and Ph.D research guidance, Research articles publications in national and International journals, journal publications, Bulletin, Research Abstract publication.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library with approx 6,000 books, journals, magazines, regular newspapers, periodicals, Wi-fi facilities, ICT etc. Computers, book bank, library manager, digitalization of library etc.

6.3.6 Human Resource Management

Faculty development programme, Career progression, providing research services ,organizing seminars, workshops ,provision of study leave, regular payment of salary,

6.3.7 Faculty and Staff recruitment

By adopting NCTE & UGC rules & regulations, interviews by selection committee, Passed in governing body meeting before recruitment.

6.3.8 Industry Interaction / Collaboration

IGNOU,SSA, ICSSR, UGC, NCTE etc.

6.3.9 Admission of Students

Admission of students by selection on the basis of their merits as per the NCTE norms, fair admission procedures adopted.

6.4 Welfare schemes for

Teaching	E.P.F.
Non teaching	E.P.F.
Students	Book Bank

6.5 Total corpus fund generated

₹ 1,35,40,279/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Research proposal presentation, End semester Exam, Practicum, Assignment, practice teaching etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Preparation of questions, moderation, evaluation, scrutiny, internal Examination, Feedback based on performance etc.

6.11 Activities and support from the Alumni Association

Celebration of cultural activities, organization of seminar, workshops, debate, quiz competitions, participation in community activities etc.

6.12 Activities and support from the Parent – Teacher Association

Community activities, providing resources for development of students etc.

6.13 Development programmes for support staff

Provision for EPF, house rent allowance, salary & other benefits, provision of leave, insurance policies (health & group insurance) etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environment awareness programme, Cleanliness drive, campus cleanliness programme on regular basis, Pollution free zone etc.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Faculty improvement programmes, Various research activities, Faculty exchange programmes, publications and seminars etc. Innovation were introduced in auditorium with new projector, addition of a new seminar hall, addition of more classrooms in context of two years course curriculum, buying of projectors, providing free Wi-Fi facility to the students, white boards, desks, chairs etc.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Maintenance of faculty personal files and service books, Provision of recruitment of teachers as per UGC norms, Providing Academic leave to teachers, Updation of language, Pshycho, Bio, Maths & Social Sc. Lab, provision of Extracurricular activities like games & sports for the students. Free Wi-Fi Facility, Book Banks for students.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. In the area of Teaching and Learning, the institution offers free coaching programmes for NET, SLET and TET to boost the academic potentialities of the students.
2. In the area of Infrastructure and Learning Resources, new seminar hall with an advanced level projector has been provided to students The college has also provided broadband internet connection and made available free of cost to members of the staff and students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Participation in Cleanliness Drive, Environmental awareness programme, etc.

- 7.5 Whether environmental audit was conducted? Yes No

- 7.6 Any other relevant information the institution wishes to add, (for example SWOT Analysis)

SWOT Analysis of the Institution has been covered in two areas namely,

- Strength and
 - Weakness
- The details of the SWOT Analysis has been provided in the annexure

8. Plans of institution for next year

Opening of Part-time B.Ed Courses in Education. Intake of 100 students at B.Ed Level and 50 students at M.Ed level,

Name Ranjita Chakraborty
le

Signature of the Coordinator, IQAC

Name P.L. Mohapatra
↓ Mohapatra

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
