

PROGRAMME LEARNING OUTCOMES M.Ed.

- Demonstrate coherent understanding of the concepts of philosophical, sociological and psychological perspectives of education, planning process and approaches for proper educational planning and evaluate the recent trends in teacher education.
- Examine the different theories and principles of educational management resources its effectiveness in management of school education and higher education.
- Identify the role of agencies, national policies, effective use of ICT, innovation practices in teacher education.
- Gain an understanding of cognitive psychology and the process of learning and to develop a rational conceptualization of play and creativity in the process of learning.
- Encourage understanding of the basic concepts and issues of Inclusive Education especially with reference to the policies and programmes relate to Inclusive Education.
- Appreciate the challenge of theorizing education, identify relationship between the theory and practices and understands the linkage between Education and National Development.
- Plan and execute qualitative, quantitative and mixed research in Education, analyze and interpret information collected using appropriate statistical techniques and write dissertations in education according to standard guidelines.
- Develop expertise in recognizing the importance of data, scales of measurement and approaches or methods for getting equipped with the fundamentals of Educational Research.

COURSE LEARNING OUTCOMES FOR M.Ed.

Course code- M.Ed.-C-101

Name of course- Introduction to educational studies

Course objectives- On completion of the course the students will be able to

- Explain the nature of education as a discipline.
- Examine critically the relationship of education with various disciplines.
- Analyze the socio-cultural perspective of education.
- Examine various policies of education.

- Critically analyze role of various institutions of education.

Course code- M.Ed.-C-102

Name of course- History and Political Economy of Education

Course objectives- On completion of the course the students will be able to

- Provide an overview of evolution of education system in India in the pre and post-independence period of India.
- Analyze various policies adopted to universalize education in order to raise the literacy rates among all in general and children in particular.
- Look into the implications on social and economic aspects of the stakeholders.
- Assess the contributions of education to the economic growth in pre and post globalization era.

Course code- M.Ed.-C-103

Name of course- Psychology of Learning and Development

Course objectives- On completion of the course the students will be able to

- Explain the developmental characteristics of the learners.
- Critically analyze the process of learning on the basis of various learning theories and implications of constructivist learning.
- Analyze the concept, theories of intelligence and the creative process.
- Conceptualize personality structure and various adjustment mechanisms.

Course code- M.Ed.-C-104

Name of course- Research Method-I

Course objectives- On completion of the course the students will be able to

- Explain the meaning of Scientific Method and the basic concepts scope and limitations of Educational Research.
- Acquire the modalities necessary for formulating research problem.
- Acquire basic information on sampling, hypothesis, tools and techniques for conducting research.

- Prepare a Research Proposal.

Course code- M.Ed.-P-105

Name of course- Communication Expository and Academic Writing

Course objectives- On completion of the course the students will be able to

- To develop communication skills, expository and academic writing skills.

Course code- M.Ed.-P-106

Name of course- Self Development

Course objectives- On completion of the course the students will be able to

- Write a Reflective Report

Course code- M.Ed.-C-201

Name of course- Philosophy of Education

Course objectives- On completion of the course the students will be able to

- Develop a critical understanding of major modern educational philosophies and understand their educational implications.
- Understand the basic Indian and western concepts of education.
- Learn the concept of values and develop the ability to extract common values from various religious philosophies to cater to the need of contemporary universalism.
- Analyze the contributions of philosophical thinkers to educational practice.

Course code- M.Ed.-C-202

Name of course- Sociology of Education

Course objectives- On completion of the course the students will be able to

- Explain the basic concepts of Sociology of Education.

- Realize the rich cultural heritage of India.
- Understand the relationship between education and society.
- Describe the functions of education of modern India.

Course code- M.Ed.-C-203

Name of course- Teacher Education-I

Course objectives- On completion of the course the students will be able to

- Understand the concept, aims and scope of teacher education in India in the context of current changes in the society.
- Understand the importance of teaching as a profession.
- Develop the essential competencies required in a teacher for effective transaction of the teaching – learning process and develop professional ethics.
- Understand the organization of different components of pre and in-service training of teachers.

Course code- M.Ed.-C-204.1

Name of course-Development of Elementary Education

Course objectives- On completion of the course the students will be able to

- Discuss the objectives and structure of Elementary Education.
- Analyze the policies on Elementary Education.
- Explain the UEE and reform in examination in Elementary Education.
- Understand the objectives and principles of curriculum planning.

Course code- M.Ed.-C-204.2

Name of course- Development of Secondary and Senior Secondary Education

Course objectives- On completion of the course the students will be able to

- Discuss the objectives and structure of Secondary and Senior Secondary Education.
- Analyze the policies on Secondary and Senior Secondary Education.

- Understand the status and concerns in Secondary and Senior Secondary Education.

Course code- M.Ed.-C-205

Name of the course- Dissertation-Review of Researches, Styles, Strategies and Selection of the Problem

Course objectives- On completion of the course the students will be able to

- The students will be able to distinguish between theories and evidence in review of literature.
- The students will be able to critically evaluate the reviews.
- The students will be able to compose a research problem.

Course code- M.Ed.-P-206

Name of the course- Internship in a TEI- 1st Phase

Course objectives- On completion of the course the students will be able to

- Gain understanding of pedagogical skills being applied to teaching and learning situation and provide necessary feedback to B.Ed. trainees.
- Develop the ability to analyze critically the current practices in the field of education and provide suggestions accordingly.
- Develop skills to prepare lesson plans and transact effectively.

Course code- M.Ed.-C-301

Name of course- Research Methods (Advanced-II)

Course objectives- On completion of the course the students will be able to

- Learn about the methodology of Educational Research.
- Gain knowledge of research designs and approaches.
- Apply statistics in qualitative and quantitative research.

- Write a research report.

Course code- M.Ed.-C-302

Name of course- Teacher Education-II

Course objectives- On completion of the course the students will be able to

- Understand the knowledge base of teacher education and learn to make use of it in teaching-learning process.
- Understand several issues and concerns in teacher education related to improving competence of teachers and quality of teacher education.
- Analyze the trends and innovations in teacher education.

Course code- M.Ed.-C-303.1

Name of course- Pedagogy and Assessment in Elementary Education

Course objectives- On completion of the course the students will be able to

- Discuss various methods of teaching different subjects at elementary level.
- Analyze approaches of teaching and their educational implications.
- Understand various test and measures in elementary education.

Course code- M.Ed.-C-303.2

Name of course- Pedagogy and Assessment in Secondary and Senior Secondary Education

Course objectives- On completion of the course the students will be able to

- Discuss various methods of teaching different subjects at Secondary and Senior Secondary level.
- Analyze approaches of teaching and their educational implications.

- Understand various test and measures in Secondary and Senior Secondary level.

Course code- M.Ed.-C-304.1

Name of course- Educational Management, Administration and Leadership in Elementary Education

Course objectives- On completion of the course the students will be able to

- Understand the programmes and policies on elementary education.
- Analyze the management and administration of elementary education.
- Discuss the role of leadership in educational management and administration.

Course code- M.Ed.-C-304.2

Name of course- Educational Management, Administration and Leadership in Secondary and Senior Secondary Education

Course objectives- On completion of the course the students will be able to

- Understand the programmes and policies on Secondary and Senior Secondary education.
- Analyze the management and administration of Secondary and Senior Secondary education.
- Discuss the role of leadership in educational management and administration.

Course code- M.Ed.-O-305.1

Name of course- Adolescence Education

Course objectives- On completion of the course the students will be able to

- Undertake a systematic study of the adolescents.
- Explain the role of the family and the school in the adolescence period.
- Explain the delinquent behavior and health of adolescents.
- Describe the needs and difficulties of adolescence age.

Course code- M.Ed.-O-305.2

Name of course- Value Education

Course objectives- On completion of the course the students will be able to

- Know the need and importance of value education.
- Understand the process of moral development viz-a viz their cognitive and social development.
- Know the various interaction strategies for moral development.

Course code- M.Ed.-O-305.3

Name of course- Higher Education

Course objectives- On completion of the course the students will be able to

- Highlight higher education and socio-economic development attempted through NPE1986).
- Know the structure of higher education in India, its meaning and goals, policy perspectives.
- Assess the management and relevance of different higher education organizations for quality and quantity in higher education.
- Highlighting the issues and problems of higher education in India.

Course code- M.Ed.-O-305.4

Name of course- Mental Health Education

Course objectives- On completion of the course the students will be able to

- Analyze the role of various agencies in maintain mental health.
- Understand the concept of mental health and mental hygiene.

- Explain the normality and abnormality characteristics.
- Analyze various psychotherapy techniques and their role in maintaining mental health.

Course code- M.Ed.-C- 306

Name of the course- Dissertation- Preparation and Presentation of Proposal

Course objectives- On completion of the course the students will be able to

- The students will be able to define the contents of the proposal
- The students will be able to plan and execute research work.
- The students will be able to persuade the research topic for further prospects.

Course code- M.Ed.-C-401

Name of course- Curriculum Studies

Course objectives- On completion of the course the students will be able to

- Understand essential components of Curriculum.
- Identify different components of Curriculum Planning.
- Specify the principles for development of Curriculum.
- Explain different stages of Curriculum Evaluation.

Course code- M.Ed.-C-402.1

Name of course- Inclusive Education with reference to Elementary Education

Course objectives- On completion of the course the students will be able to

- Understand the policies and programmes for inclusive Education.
- Analyze the various approaches and activates for inclusive Education.
- Identify the various support services and explain its uses.

- Understand resources and support services for Inclusive education.
- Understand the policies and programmes for inclusive Education.

Course code- M.Ed.-C-402.2

Name of course- Inclusive Education with referenceto Secondary andSenior Secondary Education

Course objectives- On completion of the course the students will be able to

- Understand the policies and programmes for iclusive Education
- Analyze the various approaches and activates for inclusive Education.
- Identify the various support services and explain its uses.
- Understand resources and support services for Inclusive education.

Course code- M.Ed.-O-403.1

Name of course- Information and Communication Technology

Course objectives- On completion of the course the students will be able to

- Develop the ability to use ICT for effective classroom instruction.
- Realize the rationale of ICT in teacher education programme.
- Acquire the basic skills of Teaching.
- Understand the importance of different resources of educational technology in education.

Course code- M.Ed.-O-403.2

Name of course- Women Education

Course objectives- On completion of the course the students will be able to

- Understand the gender perspectives and its implications as woman education.
- Analyze feminist theory and relation of feminism and education.
- Discuss various commission and committees on women's education.
- Understand committees and Acts on women education.

Course code- M.Ed.-O-403.3

Name of course- Guidance and Counseling

Course objectives- On completion of the course the students will be able to

- Understand the concept, need, scope and necessity of guidance.
- Analyze problems of different types of guidance.
- Acquainted with concept and needs of guidance for the children with special needs.
- Understand with the concept and process of counseling.

Course code- M.Ed.-C-404

Name of course- Dissertation- Field work and Submission

Course objectives- On completion of the course the students will be able to

- Develop skills, knowledge and ability to investigate problems in scientific manner.
- Execute research projects effectively.
- Develop link between educational theory and practice.

Course code- M.Ed.-C-405

Name of course- Internship in specialization- 2nd Phase

Course objectives- On completion of the course the students will be able to

- Identify the role of educational agencies at school, block and state level and evaluate their effectiveness in the management of education.
- Develop the skills for preparing research tools, administering them to collect relevant data and analyze to prepare reports.
- Gain understanding about the need and ICT use in education, facilities to cater to the diverse needs of students for effective teaching and learning.